Tambrey Primary School

ANNUAL REPORT

2025 Nurture Inspire Achieve



Acknowledgement of Country

As we gather at Tambrey Primary School,
we acknowledge the traditional owners of this ngurra,
the Ngarluma people.
We value their culture, knowledge and spiritual
connection to land, waterways and the sky
on this beautiful part of the country.
We work, learn and play together.
We pay our respects to Ngarluma Elders past and
present, as we walk together towards reconciliation,
sharing the responsibility of shaping future Aboriginal
and Torres Strait Islander leaders.







From the Principal

Shiona Hobart

As the very proud Principal of Tambrey Primary, it is both a privilege and an honour to report on the year we have had in 2025.

This report is about celebrating the incredible talents, achievements, and spirit of our students and staff throughout the past year.

We began the year with 692 students, and we now proudly stand at 702. We welcomed 202 new faces, farewelled 61, and we celebrate 72 graduating Year 6 students.

Our students have excelled in competitions, shone in Tambrey's Got Talent, and brought home the Athletics trophy. Our NAPLAN results in Years 3 and 5 were above like schools in all five areas – an outstanding achievement. Intervention programs are closing the gap, and our staff continue to be recognised for their leadership and excellence.

Beyond academics, our On Country STEM program has gained statewide recognition, our partnerships with Clontarf and STARS enrich student engagement, and our diversity – with 32% Aboriginal enrolment and over 50 nationalities represented – makes Tambrey a truly special community.

We've expanded facilities, strengthened safety, and embedded positive behaviours through PBIS points, giving students instant feedback. Twenty-eight staff completed Berry Street trauma training, furthering our commitment to care and inclusion.

To our staff – all 95 of you – thank you for your dedication and professionalism. To our families, School Board, and P&C, your support of our school has been invaluable.

Finally, this is my last Annual report as Principal after five extraordinary years. Leading Tambrey has been the greatest privilege of my career. Tambrey is not just a school – it is a family, a community, and a place where excellence and care walk hand in hand.

I too will always be proud to say – I was a Principal at Tambrey!











School Board Report

Jess Clarke



The role of the School Board is to ensure the school has a clear set of commitments, strategic focus areas and targets that deliver the best outcomes for our students, staff and the entire school community. This year, the Board continued its essential work:

- Reviewing and endorsing the Operational Budget and Funding Agreement
- Reviewing and endorsing the 2026 Contributions, Charges and School Development Days.
- Reviewing our 2025 NAPLAN results, which are something to be incredibly proud of.

We were very pleased to see the School Business Plan achievement targets met, with strong performance against like-schools. The direction for future plans are steady, and we have invested in programs that will continue to support academic and social growth in the coming years. This year also saw a number of composition changes across the School Board, and I want to thank every member—past and present—for their continued dedication, commitment and passion for the students of Tambrey Primary School.

I want to take a moment to acknowledge someone truly special to our community. Tonight, we bid a heartfelt farewell to our Principal, Shiona Hobart, who is retiring after five remarkable years at Tambrey and an extensive career across many schools during her time with the Education Department. During her time here, Shiona has shaped Tambrey in profound and lasting ways. She strengthened our culture of positivity and inclusion, championed student wellbeing, supported staff with genuine care, and placed children at the centre of every decision. Shiona leads without ego—she listens, collaborates thoughtfully, and ensures that decisions are made with people, not for them. Her leadership is never about authority or position; it is always been about what is best for our students and how to uplift and support the staff who care for them every day.

On personal level Shiona is warm, kind and endlessly supportive, and she is respected and loved by Tambrey's 90+ staff members. I am also constantly impressed by her ability to seamlessly know every child's name – which no small feat in a school of 700 students. We are incredibly sad to see her go, but even more grateful for all she has given to this community. On behalf of the School Board and the entire Tambrey family, thank you, Shiona, for your dedication, your heart, your wisdom and your unwavering commitment. You leave a legacy that will continue to uplift students, staff and families for many years to come. As we look ahead, he School Board is fully committed to working with the new principal to ensure a smooth transition, and to continue building on the strong foundations and legacy that Shiona has so thoughtfully implemented during her time at Tambrey.

I'll wrap up with my usual encouragement to please get involved in any capacity you can offer. The Board will be recruiting for new members at the commencement of 2026 - and we welcome parents, families and friends of the school community to get involved. Our focus remains in continuing to ensure Tambrey offers an environment that fosters academic excellence, personal growth and emotional wellbeing in a safe and supportive setting. Open communication and community involvement are essential to this vision, and I invite you to join us in that journey.

Mrs Jess Clarke

P&C Report

Kylie Johnston

President



On behalf of the P&C I want to acknowledge all our Tambrey families & Staff who have got behind every single fundraiser we have held over the past 12 months.
This year we raised close to $30000 in events, stalls and fundraising, we even designed our very own Jibitz and who can forget the incredible Colour Run afternoon! ($29425.37)

The P&C operate and manage our school canteen with our awesome staff Michelle & Becca in The Snack Shack. Id like to give a special thanks to the volunteers & Kritsy who managed to get in and help out – without you it really does make it that little bit harder to open the canteen. The Snack Shack has proudly contributed around $9000 this year to the P&C fundraising efforts.









Our Uniform shop is open weekly and 100% run on volunteers. Sarah our Uniform Shop Coordinator and her team of regular volunteers who come in, week in week out managing the stock, orders & deliveries throughout the year you ladies are amazing.
Our P&C Voluntary Contributions saw close to $5000 income for this year, thankyou to everyone who was able to contribute.
We have been fortunate to be the recipients of some grants and Id like to give a huge shout out to Tepi, Tepi works hard behind the scenes writing and applying for grants and this year we secured grants from:
FMG for $25000 which went towards concrete pads for the bike racks
Pilbara Ports for $12500, Chevron for $5000 which all money is going towards our final stage of the Scoot & Ride project which is Shade Sails over the bike & scooter racks.
We also received grants from Pilbara Iron for $5000 which went towards On Country excursions.
So we secured $47500 in grants and fundraised just over $44000 totalling $91500 the P&C and You have raised for our school in 2025 – That's an awesome effort by all.
To date this year the P&C have donated back to the school just under $46000 in fridges, equipment & furniture for ECC rooms, bike rack project works, & sports carnival ribbons and we hope to have finalised the Shade Sails over the Bike Racks very soon.
This year our P&C consisted of a bunch of likeminded Mums & 1 Dad who really just want the best for the school and their kids education journey, thankyou to the Executive Team, Canteen Sub Committee, and our General members without you none of the magic that happens with our fundraisers and events would be possible
As we look ahead to 2026 let's remember that we are not just raising money, we are building a community and creating a space where our children can thrive, learning is fun and everyone feels like they belong.
I urge everyone here to get involved support our P&C because no matter how big or small you think your contribution is, it all really does make a difference. Be in involved in shaping your child's education and experience at Tambrey.
On a final note Id also like to wish Shiona our Principal all the best, she has done some magical things at Tambrey over her time here, its been great to work alongside some major projects the P&C had vision for and you certainly supported, encouraged and provided assistance. Its really important to have a healthy relationship between the P&C and the school and we are going to miss your informative reports each meeting, but congratulations on your retirement, Tambrey P&C wish you all the best down south.

Tambrey's committments *Business Plan*

Tambrey's staff have committed to our school's vision of Nurture, Inspire, Achieve and through this vision we demonstrate ongoing commitment to ensuring that at Tambrey, all students thrive.

Nurture At Tambrey, everyone is seen and everyone's needs are met through:	Inspire At Tambrey, everyone has high expectations; we are motivated by:	Achieve At Tambrey, everyone experiences growth when:
Consistent use of social and emotional strategies to support the wellbeing of students and staff	Connection, challenge and celebration	Whole school, evidence based programs are embedded with fidelity
Culturally responsive practices of teaching, learning and connections	Genuine collaboration	Data is tracked, monitored and actioned
Reciprocal relationships and partnerships	High quality teaching and learning	Observations and feedback are actively sought and acted upon





In 2023, Tambrey Primary School's Business Plan was created in collaboration with staff and the community.
It outlines the school's direction, staff's commitments and strategic focus areas. This business plan guides our school's until 2027.

Focus Areas

Business Plan

FOCUS AREA 1

Quality teaching, learning and leading

- Stable cohort consistently perform at or above Like Schools in all areas of NAPLAN Years 3, 5 & 7 Years 3, Year 5 and Year 7
- Increase the percentage of students in Pre primary to Year 6 making at least one years growth on Progressive Achievement Tests in Reading & Maths (benchmarks to be est. 2026)
- Increase students in the stable cohort achieving above 375 for Reading & 350 for Maths in On-Entry testing in Pre Primary
- The QTS School Culture Staff Survey will score above 4.2 for the Leadership domain 'school leaders identify, develop & support leaders at every level of distributed leadership structures' -Biannually reported (2023)

FOCUS AREA 2

Enriching relationships and partnerships

- Increase the number of families in each year level that complete the National Opinion Survey to ensure community voice is heard and acted upon. (2021-148/2023-148/2025-137)
- In the QTS School Culture Staff Survey 'parents and families are valued as partners in student learning' scores above 4.5 (2023-4.5/ 2025-4.3)
- Increase *agree* and *strongly agree* responses in the Parent NSOS survey to 'This school has a strong relationship with the community' to above 90% (2023-92%/due 2025)
- Increase the rating of students to above 4 of students who agree 'my school takes students opinions seriously' in the National Opinion Survey (2023-4.2/2025-41)

FOCUS AREA 3

Safe and inclusive learning environment

- Increase the percentage of schools resourcing from buildings, property & equipment to be spent on school revitalisation and improving outdoor learning environments
- Staff NSOS survey to score above 4.3 for Students learning needs are met at this school. (2023-4.5/due 2025)
- Annually utilise the ACER Social-Emotional Well-being survey for students in PP-Year 6, to identify the social & emotional needs of students & report on well-being to the school community (Thrive Team to drive in 2025)
- Develop a community 0-4 playgroup for Dads and alternative carers' in our Early Childhood space (no responses to EOI-2023)

Positive Behaviour Support

PBS



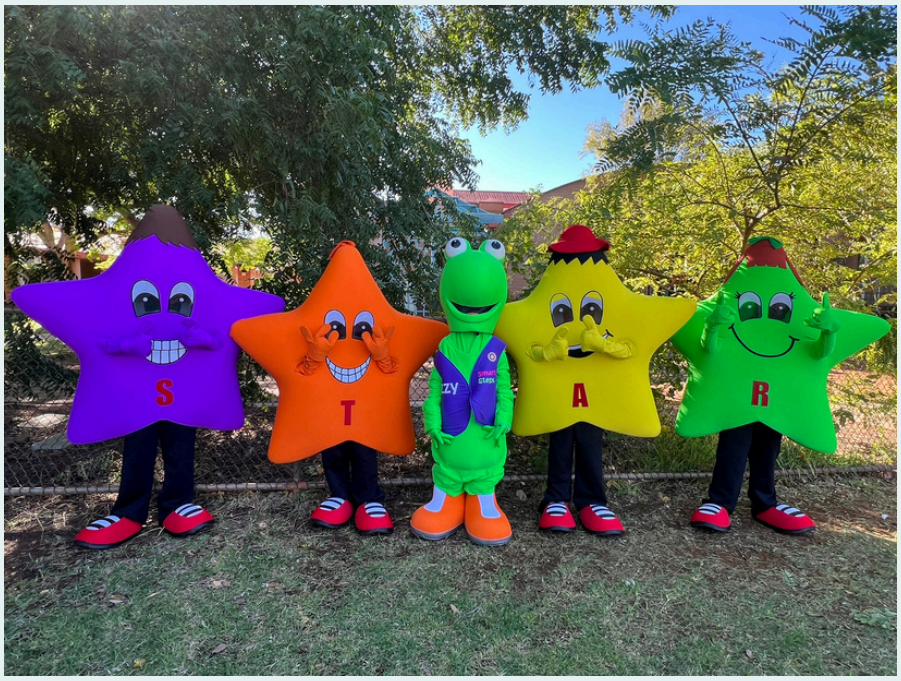






Positive Behaviour Support Team:
Shiona Hobart, Toni Whitbread, Tillie Avery, Jess Green, Zoe Parker, Michelle Fitzgerald, Nikki Pozzari, Portia Old, Anna Lansdown, Felicity Collins, Sam Mack Johnson, Michelle Saunders
As a Positive Behaviour Support School, we promote a culture of resilience, respect and belonging, where students have a growth mindset. At Tambrey, we teach our community to become active life learners who nurture and inspire each other to achieve success.

2025
2025 has been a year of change for Tambrey's PBS team. With the departure of the existing PBS leader and members, along with the arrival of new staff, PBS has remained a central focus at Tambrey. The team has taken on a new look, welcoming several new members, including two Education Assistants and a Specialist Teacher—each bringing fresh ideas and valuable experience.
This year, the PBS team was restructured into Tier 1 and Tier 2 support, strengthening our ability to meet the diverse needs of students. All Education Assistants successfully completed CMS training, a significant achievement for the whole school.
As a staff, we reflected upon and updated our PBS focus cards and accompanying PBS videos, ensuring consistency and relevance.



We also revised the PBS Behaviour Matrix to include visual supports for students with special needs. This updated matrix aligns closely with our expected behaviours and is displayed consistently across all classrooms.
To better track behavioural data, we began using the Compass platform to collect and analyse information about unproductive behaviours. This data is regularly discussed with staff and helps us evaluate the effectiveness of our PBS approach.
Every three weeks, a new whole-school focus behaviour is introduced through a PowerPoint lesson featuring clear "yes" and "no" examples. These behaviours are also highlighted at our fortnightly assemblies. In 2024, we introduced PBS keyrings—replacing the previously used magnets—to represent our four expectations. These are awarded only in exceptional circumstances.

We have also continued to enhance our external signage and block paintings to promote expected behaviours across the school and within the wider community.
The PBS team continues to acknowledge the amazing behaviours demonstrated by our students each day. These are celebrated through a variety of initiatives, including Faction Celebrations, Star Celebrations, Merit Awards, Tambrey All Star Certificates, and Hobart's High Teas. Students earn PBiS points by consistently displaying expected behaviours both in and out of the classroom. This platform has proven to be a great success, streamlining consistency and promoting positive reinforcement school-wide.

Positive Behaviour Support

PBS



PBS Leaders

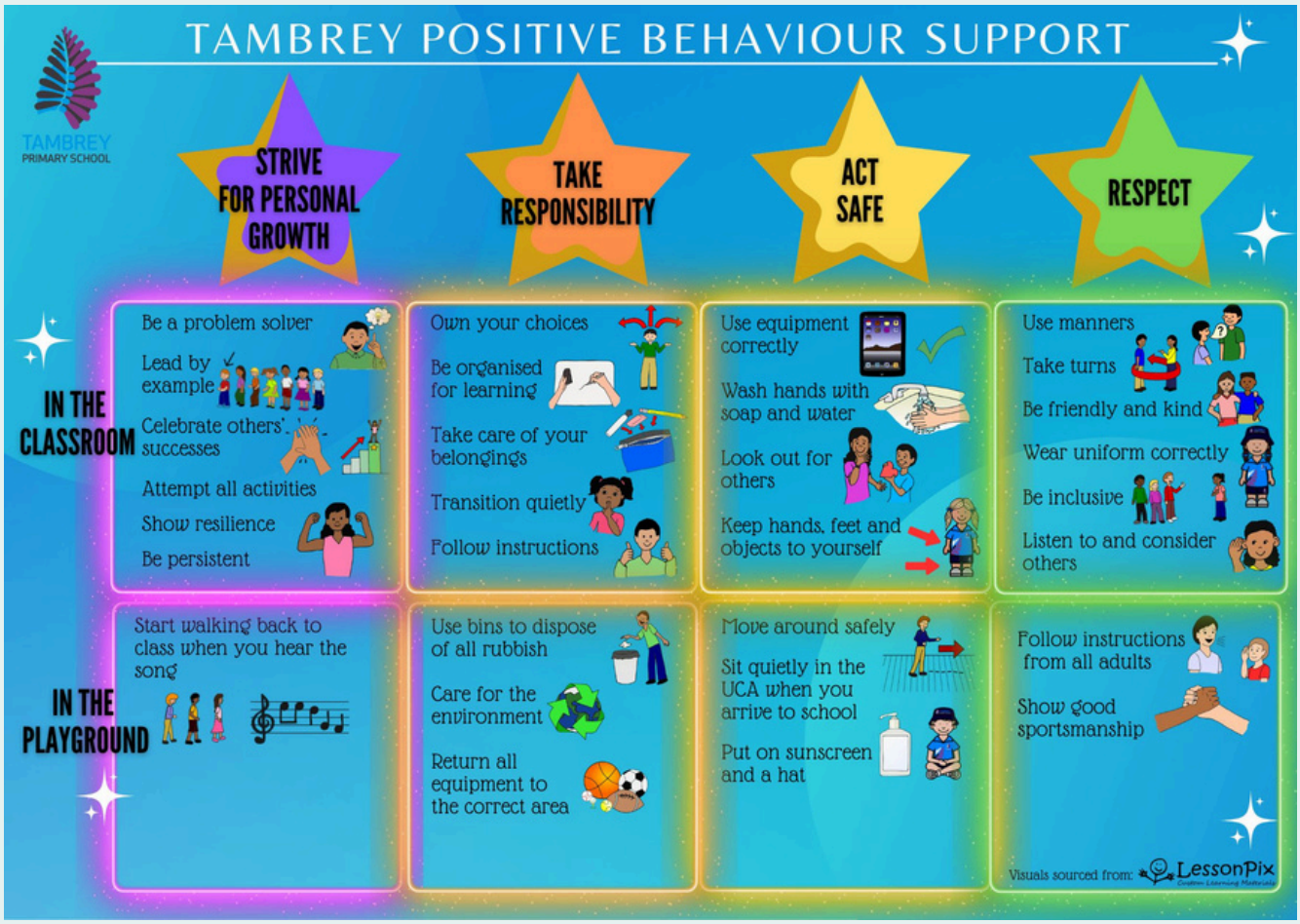
2025 marked Tambrey's third year of PBS Leaders, who have become an integral part of our student leadership group. These students meet weekly, ensure PBS expectations are displayed across all learning areas, and present at fortnightly assemblies.

In Terms 2 and 3, they proudly wore mascot costumes representing the STAR behaviours during assemblies and Hobart's High Tea celebrations—an initiative that has been met with great enthusiasm from both students and staff.

Faction Celebrations

When a faction achieves a set number of PBiS points, all students from Pre-primary to Year 6 are invited to participate in a Faction Celebration. Students wear their faction shirts and enjoy a range of engaging outdoor activities organised by Student Leaders and Faction Captains, supported by members of the PBS and Executive teams.

If a faction earns this reward twice in a term, students also enjoy an icy pole as an added treat.



Positive Behaviour Support

PBS

Hobart's High Tea

Hobart's High Tea is a much-loved initiative of the PBS Committee, designed to recognise students who consistently display the expected behaviours. Each teacher from Pre-primary to Year 6 selects one student to attend, and Specialist Teachers also nominate a student each.

The celebrations are held twice a term on the playground hill, where students enjoy an early recess with Mrs Hobart. Each student receives a PBS keyring, wears free dress for the day, and enjoys a yummy morning tea provided by the local IGA – The Good Grocer.

In 2025, approximately 180 students were formally recognised through this initiative. Hobart's High Tea continues to be generously supported by CIVEO and The Good Grocer and remains one of the most anticipated celebrations of the year.

Star Celebration Days

Each term, Tambrey acknowledges students' outstanding behaviour through whole-school Star Celebration Days. These days follow fun themes such as STEM Day, Water Fun Day, Whole School Movie Day, and Class Choice Day. These events are highly anticipated and thoroughly enjoyed by all students.









Where to in 2026?

In 2025, we welcomed three new members to the PBS Committee, giving Tambrey comprehensive representation across the school.

With two Education Assistants and a Specialist Teacher now part of the team, communication and collaboration have strengthened across all year levels. Looking ahead to 2026, we will continue to embed PBS practices throughout the school and wider community. The PBS Team will participate in further Tier 2 training and continue to use consistent, positive language to reteach expected behaviours.

Unproductive behaviours will continue to be monitored through Compass, and staff will be supported with professional learning opportunities during Staff Development Days and meetings.

We will also maintain our focus on building parent awareness of PBS practices through assemblies, Facebook, and Seesaw updates—ensuring PBS remains at the heart of everything.

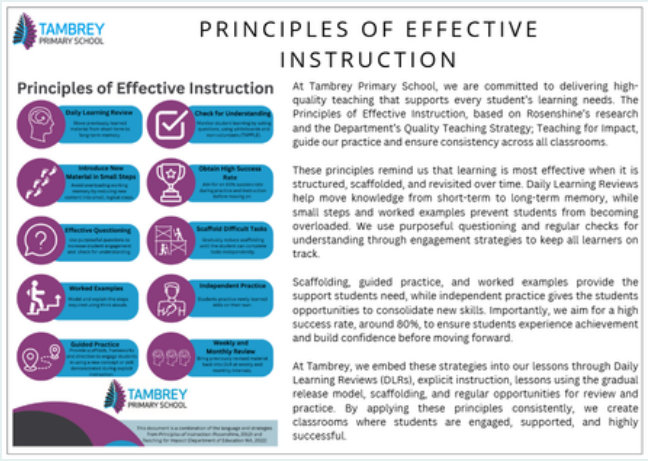
Instructional Leadership Team

At Tambrey, Instructional leaders are responsible for supporting their peers to teach for impact. They work to improve student outcomes through implementing Tambrey's Lesson Design, whole school programs and high-quality Daily Learning Reviews, ensuring that in line with our targets, all students progress and achieve to the best of their ability.

2025 Instructional Leadership Team
Beth Embleton, Toni Whitbread, Brenden Belfrage, Nikki Pozzari, Zoe Parker, Kira Prakhoff and Gemma Bartkowski

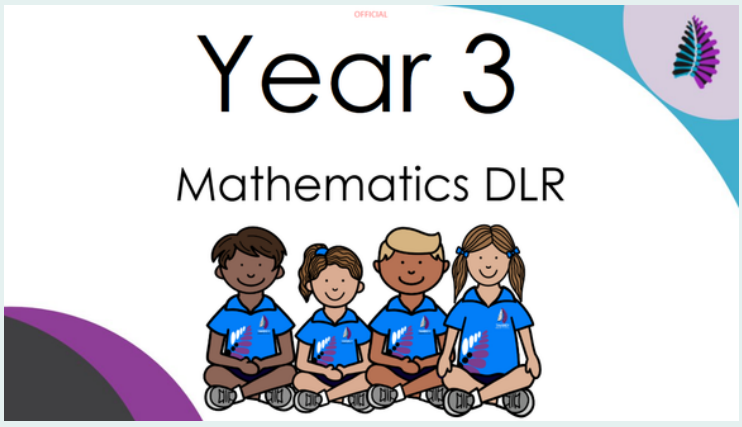
This year, we welcomed two new members to our Instructional Leadership Team, Kira Prakhoff and Gemma Bartkowski, further strengthening capacity to support high-quality teaching and learning across the school. The team continued to provide high-level observations, coaching, and feedback to staff, ensuring ongoing professional growth and alignment with whole-school and department priorities.





The team refined the Instructional Handbook, enhancing clarity and consistency in our shared teaching practices. A tiered coaching model was introduced, ensring observations and feedbcack are targeted to teachers' varying levels of experience with explicit direct instruction.





To streamline planning and ensure low-variation across classrooms, the team also developed a bank of English and Mathematics DLR templates, providing staff with ready-to-use, evidence-informed resources that align with our whole-school approaches to teaching and learning.
We extend our gratitude to Zoe Parker and Brenden Belfrage for their valuable contributions and leadership within the team. An Expression of Interest will be released early in 2026 to fill their positions as they move on from Tambrey PS.

Curriculum English

Novel Studies
After a successful trial in 2024, all Year 3–6 classrooms completed a novel study in Term 4 of 2025. The units were developed by dedicated members of the English Committee, using Ochre Education's unit plans to guide their planning and ensure consistency across year levels. These novel study units provide teachers with comprehensive, curriculum-aligned resources to support the explicit teaching of reading comprehension, vocabulary, and writing through high-quality literature. Each unit includes detailed lesson plans, guided reading questions, and engaging activities that strengthen students' critical thinking and literacy skills. This consistent, evidence-based approach has helped foster a shared love of reading across the upper primary years.

Holiday Reading/Home Reading
In 2025, Tambrey PS continued to foster a strong culture of reading beyond the classroom through our Home Reading Program and Holiday Reading Competitions. Students were recognised for their dedication to reading at home, with awards presented for every 25-night milestone, and some enthusiastic readers surpassing 175 school nights! The Holiday Reading Competitions ran throughout the year, encouraging students, staff and families to share photos of themselves reading in creative locations and fun poses. These entries were featured on our school Facebook page, with book prizes presented to our standout readers.









Pilbara Language Leadership
This year, our Curriculum Leader, Beth Embleton, and Classroom Teacher, Bronte Milne, actively participated in the Pilbara Language Leadership Initiative in partnership with the Fremantle Language Development Centre.

This valuable professional learning opportunity enabled speech and language consultants to share their expertise across our school, strengthening our capacity in language development practices. The initiative included five days of targeted professional learning, as well as a visit to Perth to observe effective classroom practices in action.

During the Perth visit, Bronte spent time at Rostrata Primary School, observing high-quality teaching of Core Knowledge units, with a particular focus on reading, comprehension, and writing. Beth visited Melville Primary School, where she observed the Cracking the Code program and gained valuable insights into high-impact instructional strategies. As a result of this visit, Cracking the Code is now being implemented at Tambrey for small group tuition, supporting targeted literacy development for our students.

As part of the initiative, we also welcomed a visit from Daniella, a speech and language consultant, who provided expert school consultation. Her support included a review of our planning documents and an analysis of student data, further informing our ongoing improvement efforts.

This experience affirmed that at Tambrey, we are implementing evidence-based, whole-school programs aligned with best practices in language and literacy instruction.

Curriculum English

PAT-R Data

This year, students in Years 2–6 sat the PAT Reading and Maths Adaptive Tests. These operate similarly to NAPLAN, designing pathways that target student ability more precisely. Trial classes earlier in the year experienced more accurate representations of student achievement and increased opportunities for extension. The introduction of adaptive testing will strengthen the reliability of future cohort data and provide teachers with clearer diagnostic information to guide instruction.

When analysing year-on-year growth, our 2025 PAT-R data shows several positive trends across the school. Year One demonstrated strong, as-expected growth, maintaining alignment with national progression. Years Two to Five achieved strong, above expected growth, reflecting the impact of strengthened whole school literacy practices. Year Six showed a slight decrease, which remains within normal variation and is influenced by several students reaching the upper limits of the PAT scale. Overall, the growth profile across the school demonstrates stable and reliable reading progress from Year One to Year Five, with no systemic concerns identified.

Year Level	TPS Median 2024	Norm Median	TPS Median 2025	Growth
PP	72.9	76	67.5	--
Year One	72.6	81.6	78.7	5.8
Year Two	98.6	101.1	97.8	25.2
Year Three	108.2	113	110.7	13
Year Four	123.6	120.9	117.3	9.9
Year Five	127.8	125.8	123.8	8.9
Year Six	124.6	128.8	124.9	-0.8

Below Expected
As Expected
Above Expected

Small Group Tuition

Tambrey Primary School was selected as one of 350 schools across Western Australia to receive additional funding for small group tuition, for Semester 2 2025 and the full year of 2026. The initiative aims to strengthen literacy and numeracy support for students while positively impacting teacher workload and wellbeing.

Beginning in Semester 2, Michelle Fitzgerald delivered targeted intervention sessions for small groups of Pre-Primary and Year 1 students using the Cracking the Code program. Focus students were identified through teacher consultation and data collected throughout the year. The 33 selected students were then screened to determine specific areas of need, with intervention targeting phonological awareness skills and alphabet knowledge.

Where to in 2026?

In 2026, teachers will trial a whole-school English Scope and Sequence, providing a clear week-by-week overview of student learning intentions. These documents will also include the explicit teaching of year-level morphology and targeted handwriting. With approximately nine new teaching staff joining the team, a strong focus will be placed on upskilling and providing professional learning to ensure consistency in whole-school programs and maintain low-variance teaching practices.

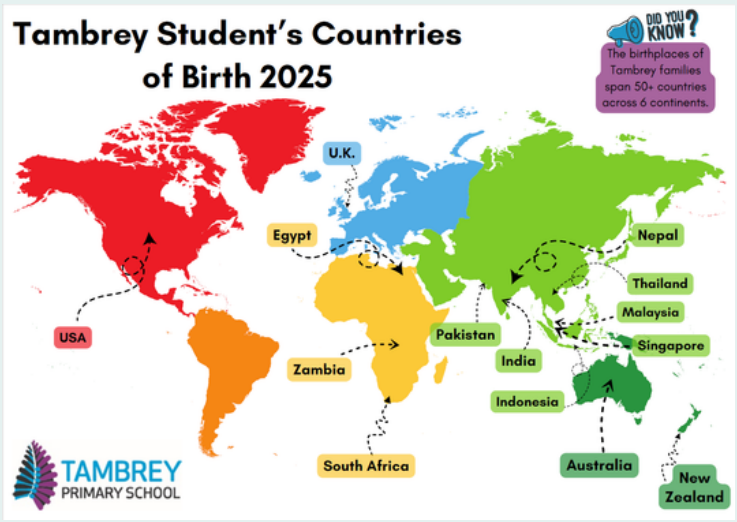


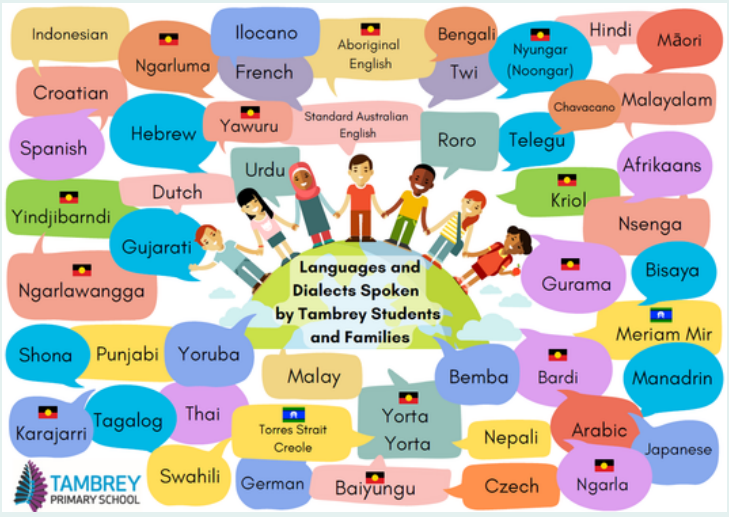


Curriculum
EALD

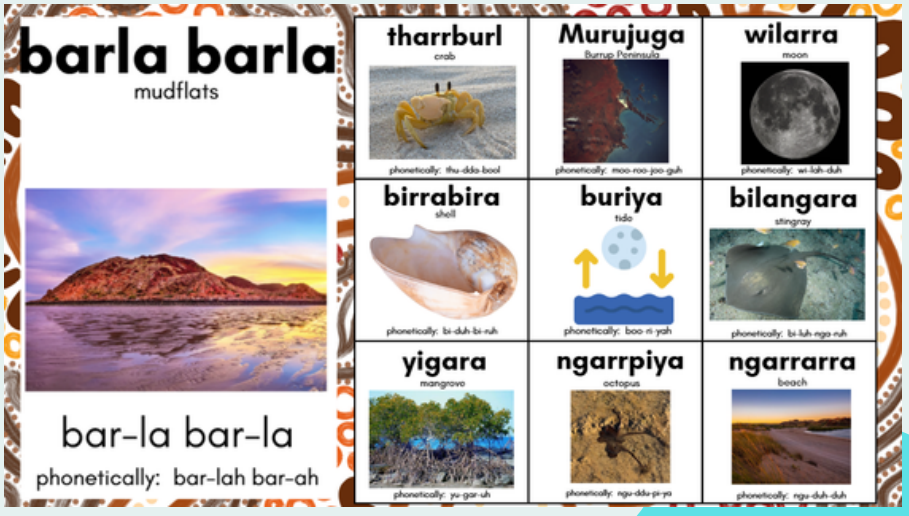


EAL/D
2025 ended with approximately 121 EALD students enrolled at Tambrey. Results from our family cultural survey recognised that over 30 international languages are represented by our community, and 14 Aboriginal and Torres Strait Islander languages and dialects. Teachers continued to report on identified students using the EALD Progress Map which provides support in developing Standard Australian English (SAE) in students who come from culturally and linguistically diverse backgrounds. These students were provided with an EALD Report providing information to parents regarding student progress in the modes of Listening, Speaking, Reading/Viewing and Writing.





Ngarluma Language
In consultation with Mrs Sinclair and Clinton Walker, the Ngarluma Word of the Week program at Tambrey Primary School has been refined to make learning more meaningful and connected for students. The Ngarluma words have been organised into topics that align with the Galhurra On Country excursions, ensuring the vocabulary is relevant to students lived experiences and classroom learning through the Two-Way Science program. Clinton kindly visited the school to record the correct pronunciation for each word, which are now embedded into the Ngarluma Word of the Week PowerPoints and accessible via QR codes in classrooms.



Curriculum Maths

Essential Assessment

At Tambrey Primary School, our partnership with Essential Assessment continues to strengthen our culture of data-informed teaching and celebrate measurable growth in student learning.
Essential Assessment simplifies mathematics assessment through a curriculum-aligned approach that enables teachers to:

- Discover what students know and identify their next steps
- Design explicit, whole-class, and personalised instruction
- Drive a positive culture centred on student growth

This platform supports our school's commitment to evidence-based practice, ensuring every student's learning journey is visible, measurable, and celebrated, while providing a complete suite of assessment and learning tools, including:

- Summative Assessments: Strands, Focus Areas, and Flexi Assessments (online and printable)
- Formative Assessments: Aligned to the four mathematical proficiencies
- My Numeracy: Interactive "Check for Understanding" activities and individual learning goals
- Individualised Learning Plans: Linked directly to curriculum data
- Printable Resources: For targeted intervention and classroom differentiation

This ensures consistency across classrooms and builds teacher confidence in using reliable, real-time data to inform practice.

2025 Highlights

Whole Staff Induction

The year commenced with a whole-school induction into Essential Assessment, focusing on establishing consistent assessment norms, enhancing environmental print in classrooms, and embedding a shared language of learning.
Teachers developed a collective understanding of using the platform to drive explicit instruction, while classroom displays showcased assessment terminology and growth celebrations.

Celebrating Growth over Results

Tambrey PS shifted to a culture of growth. Student success is recognised fortnightly through merit certificates and celebrated termly through the "My Numeracy Legend Awards." The deliberate use of the word "assessment" instead of "test" has reframed the student experience—encouraging ownership, reflection, and pride in progress rather than performance.

Term 2 Case Management PLC Cycle

Term 2 marked a major milestone with the introduction of our Case Management PLC Cycle, designed to create data-literate teachers who confidently use assessment insights to inform instruction.

- 76 students and 22 teachers participated in the first cycle.
- Focus shifted from enabling students to extending and challenging our C to C+ learners
- 94% of selected students displayed measurable growth
- Teachers effectively identified class and individual misconceptions
- Collaborative planning sessions became deeply data-informed, improving the quality of Daily Learning Reviews and targeted teaching

National Recognition

Tambrey Primary School's work in embedding Essential Assessment has attracted national recognition, with Essential Assessment conducting a formal case study on our implementation. This publication showcases our school's commitment to purposeful assessment, collaborative inquiry, and sustained improvement—placing Tambrey PS on the national stage as a leader in data-informed practice.

Looking Ahead – 2026 and Beyond

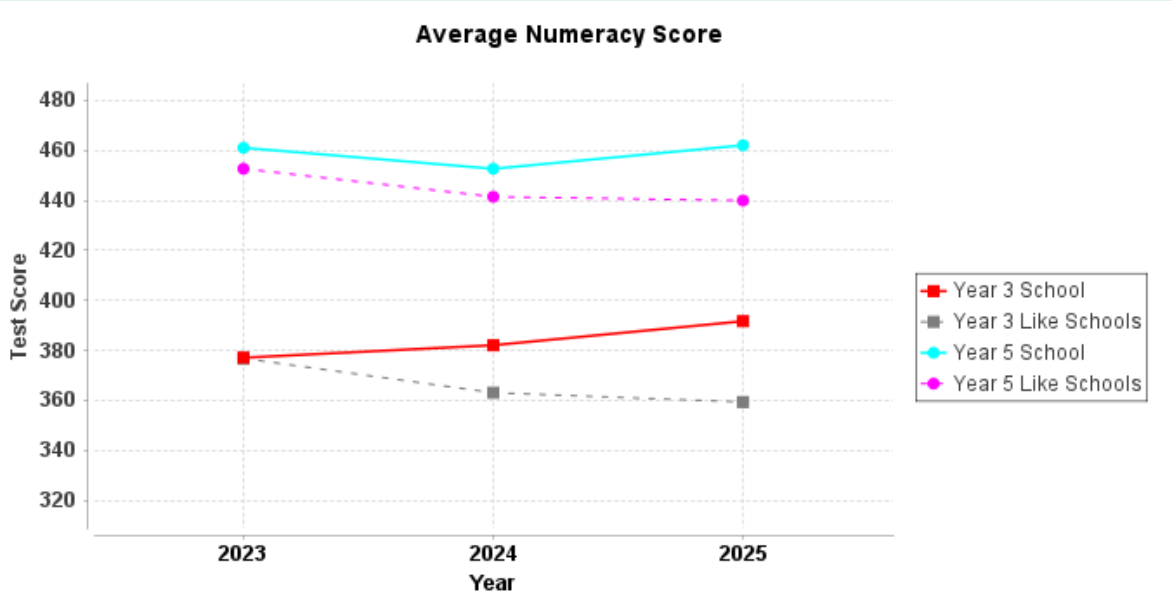
As we look to the next phase of implementation, our priorities include:

- Maintaining high-quality data collection and ensuring student results continue to accurately reflect progress and capability
- Appointing a new Math Impact Leader to attend cohort collaboration meetings and continue to drive informed teaching practices
- Inducting and mentoring the new leader, with support from Brendan Belfrage and Jacinta Browning (Essential Assessment Mentor)
- Sustaining data literacy through ongoing professional learning and case management cycles

Tambrey Primary School remains committed to fostering confident learners, capable teachers, and a shared belief that every student can achieve growth in mathematics.

Curriculum Maths

In 2025, we continued on our journey of high quality Maths instruction while we welcomed new staff members and provided them with support through induction that included the rollout of key whole-school programs: Prime Mathematics, Essential Assessment, and Numicon (for kindergarten).
Prime Mathematics was again, successfully implemented for students in Years 1 to Year 6. Years 3 and 6 streamed their classes as an alternate approach to intervention, both extension and support, and allowed teacher instruction and EA support to be effectively utilised.
In 2023, we implemented Essential Assessment as our whole-school platform for formative and summative mathematics assessments. This program has proven to be a significant success, aligning with the Australian Curriculum and complementing Prime Mathematics. 2025 saw the continuation of Essential Assessment, in addition to the introduction of a Maths Impact Leader, Brendan Belfrage who supported staff to utilse and analyse progress and achievement data to inform teaching and learning through student individual goal setting. Brendan and the Instructional leaders supported teachers to refine and improve their pedagogy through use of coaching, observations and feedback, high impact teaching strategies, paired with evidence based programs and resources that focus on improving student Mathematical knowledge, skills and understanding.
Numicon is continuing to be implemented in Kindy, alongside play-based learning experiences and age appropriate explicit teaching. The Maths program in Early Childhood continues to focus on Number awareness and counting principles to build strong mathematical foundations.
The Learning Enrichment and Achievement Program continues to offer excellent extension opportunities, and Ngaire Satre remains committed to providing meaningful extension programs that complement our mathematics initiatives at Tambrey.



NAPLAN 2025 scores demonstrate an improvement for both Years 3 and 5 cohorts with both cohorts performing above like schools.

Where to in 2026?
In 2026, the Maths committee will look at Maths in the Early Years with a focus on a high quality, low variation program in Pre primary, that sets our students up with a solid foundation of Mathematical understanding. Our Instructional Leadership team of coaches will continue to coach and mentor staff around implementing quality Daily Learning Reviews and high impact teaching strategies in Maths with a focus on upskilling staff in responding to student data.

Curriculum
Phys Ed

Students in Kindy, Pre-Primary through to year 6 at Tambrey Primary School have participated in weekly one hour, whole-class Physical Education (PE) lessons. Kindy, Pre-Primary, Year One and Year Two classes focus on developing their Fundamental Movement Skills (FMS) using UWA's KIDDO program. FMS include running, skipping, kicking, throwing, and catching.
As students' progress to year three and four they further develop these abilities by using them in games that become increasingly competitive. The year five and year six classes refine their skills and abilities by playing a range of modified games and sports that increasingly focus on more complex skills, such as moving into space, evading, and defending, creating, and reacting to effective play and communication.

Term 1

Docker's Cup



·Training occurred in the morning, once a week
·Chelsey O'Donnell, Nicholas Baker and Tarryn Kenworthy
·Clontarf vs Tambrey scratch match followed by joint breakfast
·Both teams made the grand final being undefeated in their pools – both teams 2nd out of 8 schools.

Term 2

Cross Country Carnival

· Distances aligned with the Interschool Cross Country
· Whole school event that was heavily supported by the community
· Parents were able to come for their child's allocated time slot and return for presentations
· Training sessions twice a week before school. Varied interval training and cross-country course training

	Junior Girls	Junior Boys	Intermediate Girls	Intermediate Boys	Senior Girls	Senior Boys
Champion	Maisy Smith	Austin Mupotaringa	Ocean Benjamin	Lenny Stinten	Alyssa Vincent	Noah Wood
Runner-Up	Annie Doherty	Finn Heath	Vivian Flahavin	Nate Ugle	Sophie Hughes	Noah Pozzari

Griffin was the Champion Cross Country Faction for 2025 with 640 points.

Winter Carnival



· TPS organised and ran this network event with 8 schools, 4 sports, 30+ high school student umpires and over 500 student participants on the day.
· Community partnerships – CORPS, surveying and line marking.
· Girls League Tag Champions, Mixed Teeball Joint Champions with Dampier PS and Boys Touch –Runner Up to Baynton West PS,

Interschool Cross Country

Training twice a week in the mornings before school

Whole Event Result – Tambrey PS 4th overall Champion School for the 2025 Interschool Cross Country Carnival
All students did exceptionally well in their divisions, running in the harsh conditions at Dampier Foreshore.
Individual Student Achievements -
Noah Wood – Senior Interschool Cross-Country Champion Boy



Curriculum Phys Ed

Term 3

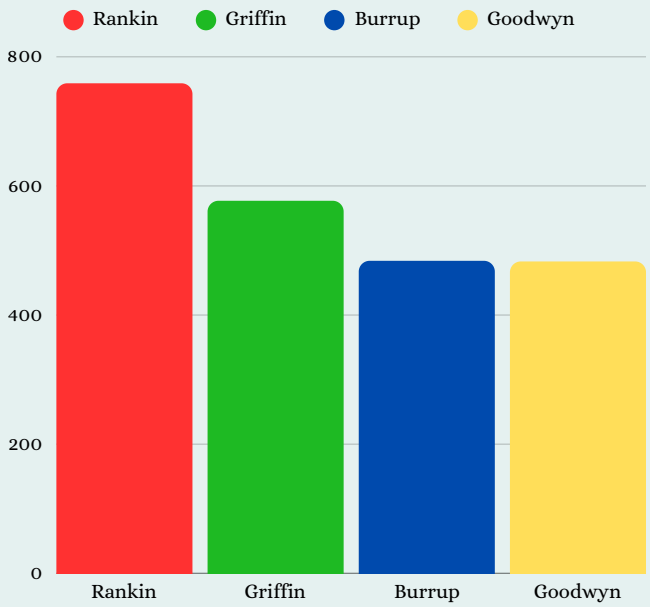
TPS Athletics Day 1 – Jumps and Throws Event Winners

	Vortex Throw	Long Jump	100m/200m	400m	Triple Jump
Junior Girls	Mahlee Bennett	Zoe Smith	Maisy Smith		
Junior Boys	Austin Mupotaringa	Austin Mupotaringa	Finn Heath		
Intermediate Girls	Kimberley Kelly	Charlee Thompson	Charlee Thompson		
Intermediate Boys	Laycen Cheinmora	Bryson Bolttler	Bryson Bolttler		
Senior Girls	Lily Jowett	Sophie Hughes	Alyssa Vincent	Alyssa Vincent	Skyla Flahavin
Senior Boys	Madden Cain	Hunter White	Nate Nyamhanga	Hunter White	Nate Nyamhanga





TPS Athletics Day 2 – Twilight Carnival











Well done to Rankin the overall winning faction for the 2025 Tambrey Primary School Athletics Carnival.

Individual Student Results

	Junior Girls	Junior Boys	Intermediate Girls	Intermediate Boys	Senior Girls	Senior Boys
Champion	Maisy Smith	Austin Mupotaringa	Charlee Thompson	Bryson Bolttler	Skyla Flahavin Alyssa Vincent	Hunter White
Runner-Up	Zoe Smith	Finn Heath	Vivian Flahavin	Nate Ugle	Isla Kellow	Nate Nyamhanga

Curriculum Phys Ed

Interschool Jumps, Throws and Athletics

Overall winning school – Tambrey Primary School
Intermediate Runner Up Girl – Charlee Thompson
Senior Champion Boy – Hunter White

The dedication, teamwork and sportsmanship shown by participants of Tambrey Primary School ensured tremendous success during both days of competition. The hard work and morning training sessions in the lead up to the carnival meant Team Tambrey were nothing short of dominant, winning the Interschool Athletics carnival two years in a row. A special mention to the parents who were involved in making this all happen, it wouldn't be possible without you!



Term 4

In Physical Education classes, students learnt alternative sports such as Ultimate Frisbee, Frisbee Dodge, Dodgeball and Golf. Tambrey PS was lucky enough to be supported by Brodie Kenworthy (AIEO), and Bodie Broun (Karratha Golf Club) – who provided golf sessions for students from year 3 – 6. These sessions enable our students the opportunity to try sports they might not have played, and to encourage them to enrol in these sports outside the school environment. Tambrey PS received some funding through Hockey WA, which enabled the school to run Hockey skills sessions with Keith Old (Hockey WA Development Coach) and Steve Cook (Karratha Hockey Association). About 35 Students attended the morning training sessions and were provided with valuable information to improve their basic hockey skills and received a healthy and nutritious breakfast.

Where to in 2026?

As we head into 2026 Tambrey Primary School seeks to continue its prevalent local sporting identity through continued successes. There is a strong cohort of students heading into the senior year levels that will be eligible to try out for a range of interschool competition teams. Tambrey PS will continue to employ Physical Education specialist teachers to develop the skills of students and engage with local sporting groups to ensure that students are offered the best sporting opportunities. The 2026 Physical Education Operational Plan will be a refined version of its 2025 predecessor, guiding the processes and events with a view of financial attention.

Curriculum
Visual Arts

The Visual Arts Program at Tambrey PS engages students from Year one to Six in participating in weekly, one-hour lessons. Visual Arts at Tambrey incorporates all three fields of art, craft and design, with formal reporting on the Making and Responding strands. Students create visual representations that communicate, challenge and express their own and others' ideas through drawing, painting, design, print making, collage, clay work, sculpture and collaborative art projects

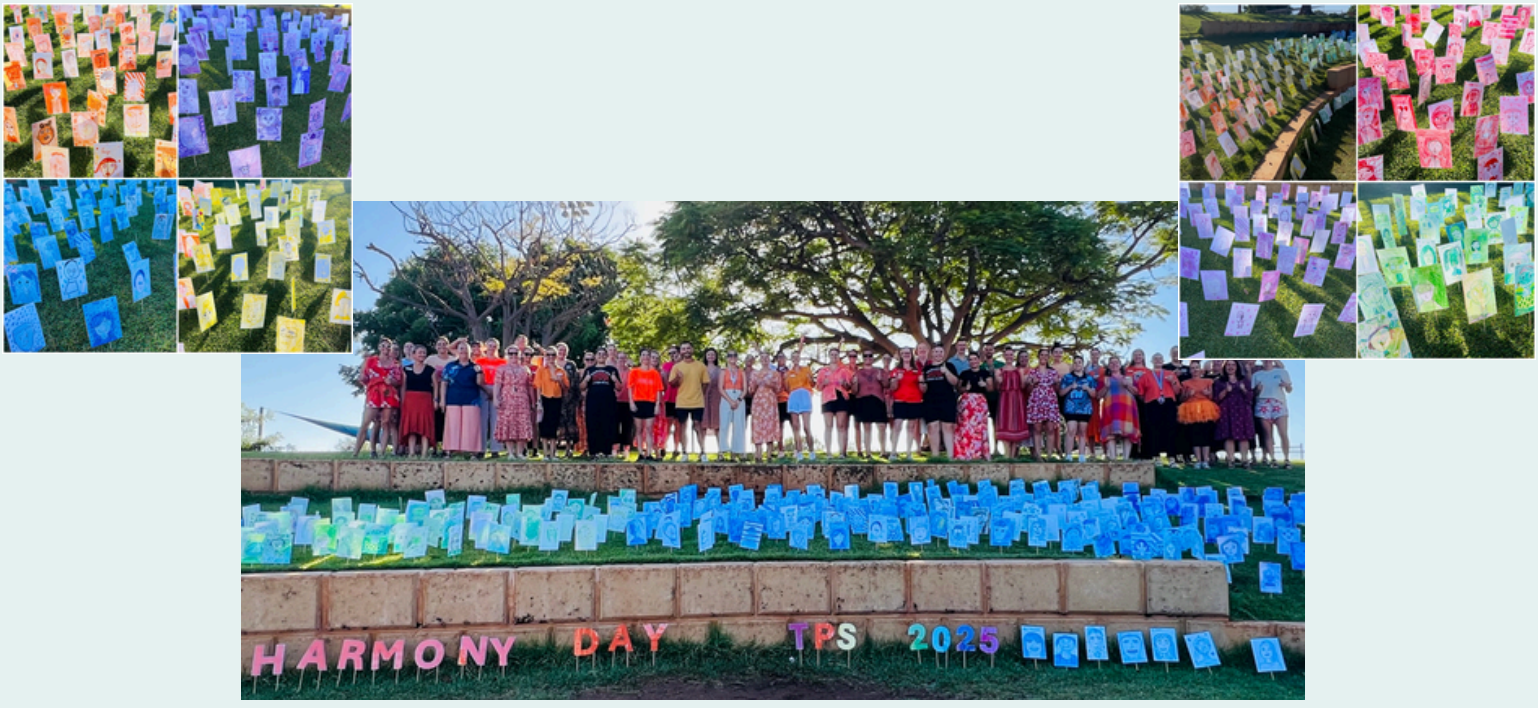




Throughout 2025 during class lessons, students from Years 1-6 were given the opportunity to get creative with clay projects, watercolour and acrylic painting, sketching and still life drawing. Students worked as a part of whole school collaborative projects and learned about some incredible local and international artists. Students were able to visit the Art Room at lunchtimes for Art and Craft Club to extend their interest.

Our students have the opportunity to showcase their artworks at school and community exhibitions throughout the year to encourage budding artists to create works that showcase their learning and talents beyond the classroom. Students engage in whole school and community art projects and work alongside visiting artist-in-residence programs. In addition to this, Tambrey PS students participated in a variety of Visual Arts projects, workshops and whole school collaborative activities including;

Harmony Day Whole School Art Installation
We created a rainbow display to celebrate Harmony Day and displayed across our main quad hill. Each student completed a portrait along with staff members. It was beautiful and colourful display celebrating ‘everyone belongs’ at Tambrey.



Curriculum
Visual Arts



Specialist Showcase and Artists Hall of Fame
An evening where all our incredible the specialist subjects and students work was on show. Specialist teachers delighted in the opportunity to be able to share the incredible work of their students. The Visual Arts showcase filled the Art Room and adjoining hallways with colourful exhibition pieces. A key feature was the 'Artist Hall of Fame' display in the main corridor showcasing selected pieces from each year group which were framed and presented on large easels. These pieces were selected for the high quality in their presentation and the commitment shown by the young artists throughout the making process.

Cossack Art Excursion and Workshop Program
The Year 3 cohort were selected to attend the Cossack Art Excursion and Workshop Program in 2025. This was the perfect opportunity to integrate their upcoming HASS unit on local history, including Cossack. Felicity Collins was joined by teachers Bronte Mile, Harvey Golding, Jade Douglas and Tina Kuypers for an incredible day of learning and creativity. Woodside Energy and its Joint Venture partners generously sponsor the Cossack Art Awards education program, which invites students from across the City of Karratha to enjoy the exhibition and participate in educational workshops catered to their school year.
This year students participated in 3 group sessions; a tour of old Cossack Town where they completed a booklet about the history of the settlement and met Artist-in-Residence Monique Ross and learnt about her incredible weaving practise. Students then toured the prestigious Cossack Art Exhibition and loved picking out their favourite artworks and the most expensive pieces too! Lastly students participated in a watercolour shop, creating a collaborative aerial mural of Cossack.







MUSIC ADDITON TO THE ARTS PROGRAM

Tambrey PS Choir
In 2025 we reintroduced and started a choir at Tambrey Primary school. Led by teacher Felicity Collins, Mel Hart, Tina Kuypers and Lauren Mitchell the choir comprised of 40 dedicated students from across Years 3-5. Held every Wednesday lunch time the students practised and then participated in their first performance opening Tambrey's Got Talent - which they did with a bang and to a captivated audience. Next up the choir performed in the first ever Pilbara Arts Festival and also at the school end of year concert. In 2026 we are looking forward to continuing the choir and are looking to design new shirts for our Tambrey School Choir to wear proudly at community and school events.





Curriculum
Languages

At Tambrey Primary School, we recognise the importance of understanding both the language and culture of a country. We value the many benefits that come with learning a second language, including deeper cultural awareness, enhanced communication skills, and broader worldviews. Interestingly, only about 10% of the world's population speaks English as a first language, an estimated 75% speak no English at all and around 50% of people worldwide are bilingual or multilingual. Multilingualism is the norm, not the exception, in many parts of the world.

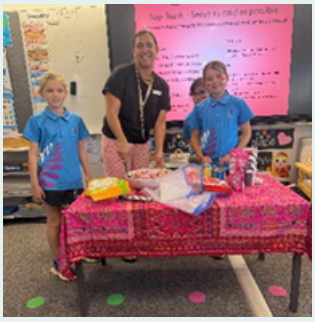
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Years 1–2: First Nations Perspectives in Literacy

This year, students in Years 1 and 2 explored a variety of First Nations texts focused on the themes of Identity, Family, and Caring for Country. Students learned key vocabulary from local Ngarluma language, as well as words specific to the stories they read. In class discussions, they reflected on how different cultures hold different beliefs and values. Importantly, students were also encouraged to share and celebrate their own cultural backgrounds, helping to build a classroom community grounded in respect and diversity.

Years 3–6: Indonesian

- In Indonesian lessons, Year 3 students learned how to introduce themselves and express their likes and dislikes. Senior students focused on describing food and simulating shopping experiences at traditional Indonesian markets. These lessons challenged students to understand the grammatical differences between Indonesian and English. They also compared the shopping culture in Indonesia with that of Australia, gaining valuable intercultural insights.
- Throughout the year, students actively used Indonesian around the school, and classroom engagement remained consistently high.
- In 2025, the entire school participated in a weeklong celebration of Indonesian Independence Day. Students engaged in a variety of craft activities and played popular Indonesian games. These celebrations also provided valuable learning opportunities for staff, who often upskilled themselves to deliver new content, learning alongside the students.






Languages in the Community

Tambrey Primary is proud to be part of the Languages Network of Karratha and Surrounds, which works to bring language learning into the wider community. One of our key events is the annual Interschool Languages Speaking Competition. Now in its fourth year, this event continues to grow in success and popularity.

Following an in-school selection process, three Tambrey students were chosen to represent the school. The competition brought together 21 participants from 6 schools, with over 100 audience members gathering at the Dampier Community Hall in Term 4 for a truly memorable evening.

The success of this event would not have been possible without the generous support of our community:

- $500 for catering from Yara
- $250 for prizes from Kevin Michel MLA (Local Member for the Pilbara)
- Language-specific prizes from LOTE Teaching Aids
- Book donations from KREI
- Medals from Northwest Trophies and Engraving
- Venue donation from Dampier Community Association
- Prizes from Karratha Senior High School
- Volunteer judges from the local community

Feedback from the event was overwhelmingly positive, and we're proud of the students' achievements and the community spirit that made it all possible. This year we are happy to say Tambrey took out the top spots coming in at first and runner up.

In 2025 an operational plan was developed for Indonesian. Data shows 84% of students are achieving at or above level. In total, 26% of those students are achieving above the expected level.

Curriculum
Digital Technologies

Digital Technologies (DT) has been implemented successfully as a specialised learning area at Tambrey Primary School for eight consecutive years.



Resources Technology Showcase 2025

Tambrey Primary School was recognised for facilitating expert Technologies curriculum and was approached by the Chamber of Minerals and Energy to submit an Expression of Interest (EOI) to present at the 2025 Resources Technology Showcase.

Mrs Satre and Mrs Cowell's EOI was successful and they were granted $4500 to travel to Perth. They designed a project with the theme "Step into the Future" and selected two high-performing Year 5 students to work with. The students, Faruk Abdulrazak and Estella O'Reilly were required to research Mars Rovers' Curiosity and Perseverance, and the ethics of mining foreign planets. They designed, built and coded exploration and mining robots.

During the showcase, Tambrey Primary School's exhibition was visited by hundreds of students, university professors, other Technologies expert schools, engineers and SciTech, as well as the Minister for Education, Hon. Sabine Winton, WA Premier Hon. Roger Cook and Deputy Premier Hon. Rita Saffioti where Faruk, Estella, Mrs Satre and Mrs Cowell were interviewed. This was a highly publicised event and participants thoroughly enjoyed interacting with Faruk and Estella's robots. A huge success for Tambrey Primary School!



GROK Partnership

Tambrey Primary School was invited to host the Chamber of Minerals and Energy (CME) Digital Technologies Workshop for the Karratha network in April 2025. This was a successful event with multiple schools across the region attending.

Tambrey Primary School participated in the CME Digital Technologies Program. This program granted our school a kit of Micro: bits, Micro: cars and accessories to promote Digital Technologies in rural areas. We are grateful to CME for this fantastic opportunity.



Woodside Integrated Digital Technologies Project

Tambrey Primary School was successful in continuing a partnership with SciTech through the Woodside Integrated Digital Technologies Project. A SciTech specialist representative, Ms Emily Grainger worked closely with Tambrey Primary School teachers to support the Digital Technologies learning area.

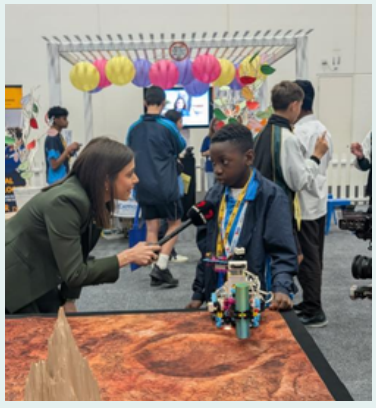
As part of the partnership, Tambrey Primary School received three class sets of Micro:bits to encourage integration of Technologies. These were used to facilitate the integration of micro: bits in Years 1 – 5. We would like to acknowledge our thanks to SciTech and Woodside for their ongoing support of our Technologies curriculum.

Catch a Hacker Night

To celebrate our partnership with SciTech and Woodside, Tambrey Primary School hosted a Catch a Hacker night on 22nd October, 2025. Approximately 40 families attended the event and participated in a variety of difficult computational problem-solving challenges. Families were thoroughly challenged and enjoyed participating in this school event, providing us with an opportunity to further connect with our families.

AMT Bebras Challenge

The Australian Math Trust have assumed the Bebras Computational Thinking Challenge for a second year. This is an Australian Curriculum aligned project that promotes computer science in schools from Years 3 – 12. This year, AMT introduced a fee of $5.20 per student to complete the challenge. Many families expressed their interest for their child/ren to participate. There was one round facilitated and Tambrey Primary school students achieved 1 x High Distinction, 6 x Distinction, 6 x Credit and 15 Merit awards. Congratulations to all participating students. This is an incredible result.



Curriculum Professional Learning

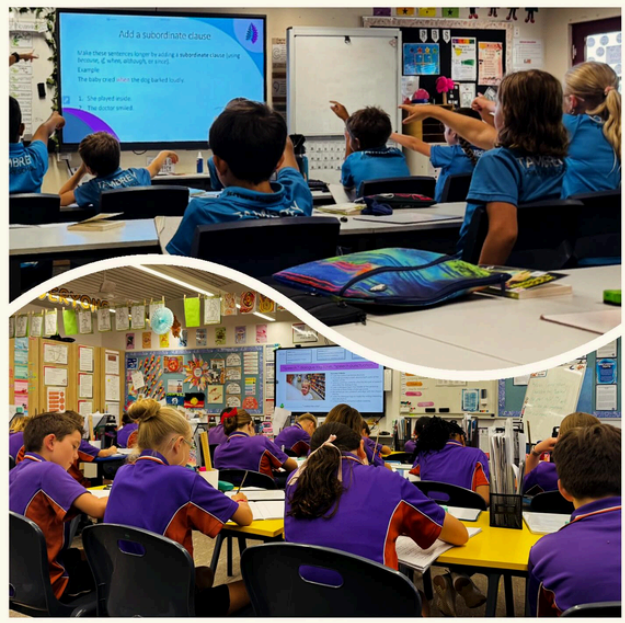
2025 has seen many unique opportunities for our staff to develop professionally through participation in quality professional learning.

On Country- School Development Day

Over two exciting days, the staff of Tambrey Primary School—including administrators, teachers, education assistants, and AIEOs—ventured On Country around Karratha on a tag-along tour led by Ngarluma man and Ngurrangga tour operator, Clinton Walker. Throughout the experience, we participated in a fresh water Welcome to Country ceremony and were immersed in the rich local environment. We learned about native plants and animals, including the cork tree and water-holding frog, explored Dreaming stories, examined grinding stones and rock art, enjoyed a refreshing swim in the river, discovered how plants are used in bush medicine, and visited many significant local sites.

This journey not only strengthened connections and relationships among our staff but also deepened our understanding and respect for the cultural knowledge embedded in Karratha. The insights gained are invaluable, providing us with meaningful ways to bring Indigenous perspectives into our classrooms and share them with our students. Through this experience, our staff developed a greater awareness of local Aboriginal practices and beliefs, empowering us to better support and respond to the learning needs of our Indigenous students.





Berry Street Educational Model

Our leadership, teaching and support staff have continued to participate in Berry Steet Education Model (BSEM) professional learning. The BSEM is an educator-designed and evidence-led framework that empowers educators to create classrooms where every student is ready to learn and able to thrive.

Close to 50 Tambrey staff have joined in with staff from across the from Karratha Education Network to upskill in nurturing student resilience, emotional intelligence, and a growth mindset and to harness a values and character strengths approach for effective learning and future pathways.

This opportunity has been made available through the Karratha and Roebourne Education Initiative (KREI) which aims to strengthen education opportunities and positive outcomes for students and educators, and is supported by Woodside NorthWest and its joint venture partners.

Shaping Minds

This year Tambrey has continued our relationship with Shaping Minds, an organisation focused entirely on supporting teachers and school leaders to maximise outcomes for their students. Shaping Minds combines the science of learning with the art of teaching and has provided their Research to Impact course to staff which includes demonstrations, face-to-face coaching and live workshops for staff.

Future Leaders Cohorts 1-3

The Future Leaders initiative is a partnership between the Karratha Education Network and the Leadership Institute that provides 10 identified high potential future leaders each year, with professional learning as they make the transition to middle leadership. Originally an attraction and retention strategy designed by the principal's Network, Tambrey has 8 of the 30 leaders involved across 3 cohorts.

Enrichment LEAP

The Learning Enrichment & Achievement Program has been established at Tambrey PS for nine years and is designed to enrich and extend students beyond what they might experience in the classroom.

Mathematics Competitions



Year 4/5 LEAP mathematics students competed in the Maths Challenge run by the Australian Maths Trust. Over three months, students worked on math problem solving challenges earning one proficiency, seven credits and five distinction awards.

Senior LEAP mathematicians participated in the Maths Enrichment Ramanujan Course run by the Australian Math Trust. Enrichment materials covered in this course widen students' mathematical knowledge and skills and develop maths concepts not covered by the Australian curriculum. Students earnt two credits, three distinctions and three high distinction awards.

Other competitions senior LEAP mathematics students took part in included the Kangourou sans Frontières, the Computational & Algorithmic Thinking Competition (CAT) and the Australian Mathematics Competition (AMC). In the Kangourou sans Frontières and CAT competitions students received 11 proficiency awards and 6 credits.

LEAP Courses

Scitech/Woodside Integrated Digital Technologies Micro:bits

LEAP students from years 3-4 participated in a Scitech/Woodside Integrated Digital Technologies course using micro:bits. Students learnt the difference between myth, legend & folklore, they compared Greek myths to Aboriginal creation stories. Students used narrative structure to create a mythological story. They learnt how Aboriginal stories are told through symbols before creating their own symbols. Students then used their symbols to code a microbit retell their mythological story. A guest speaker from Scitech visited and helped students to develop their coding skills and troubleshoot problems they were having with their code. Parents enjoyed interacting with the microbits and reading myths on LEAP Open Night.

Resources Technology Showcase



LEAP students Estella and Faruk spent many weeks each building and programming two robots using SPIKE Prime Lego for the Resources Technology Showcase in Perth. The theme for the showcase was Realise Another World. Estella & Faruk studied the existing Mars rovers, Curiosity & Perseverance, before designing and building two robots, with integrated micro:bits, that could explore and mine resources on other planets. The robots were interactive and responded with sound, sensors and buttons moving autonomously around 3D printed objects student had created. They also published a poster examining the ethics of mining planets. Students showcased their work in Perth with The Premier of Western Australian, The Deputy Premier of Western Australian & The Minister for Education before featuring in The West Australian newspaper and on 7News.

Barking Gecko Inspire in School Residency

During 2025 LEAP year three, four and five students worked with in-school resident teaching artists from Barking Gecko Theatre to develop their drama skills. Through the Inspire Karratha Residency program over 60 LEAP students participated in fun filled drama workshops over three weeks developing their improvisation, characterisation, storytelling and world building skills.

Robotics

Year 2 LEAP robotics students studied space and robots using the InitialLit reading extension program. They learnt about the solar system, what a robot is, where to find robots and the use of robots, rovers and drones. Students studied the Mars rovers, Perseverance and Curiosity, before using WeDo 2.0 Programming Blocks to make their own science rovers which were suitable for work on Mars. Students shared their knowledge of space and robotics with parents on LEAP open night.

3-Dimensional Printing

Senior LEAP students had the opportunity to participate in a 3-dimensional printing course. Students learnt about how technology is replacing jobs and the social, ethical and legal issues around 3-dimensional printing. Students learnt how to use Tinkercad before designing and printing nametags. Parents enjoyed trying to design in Tinkercad on LEAP Open Night.

Enrichment Clontarf

This year has been an incredible year for Clontarf program and Tambrey Primary School. The program has now been at Tambrey for 5 years! We finished the year with 39 students across Yeras 4,5 & 6. The attendance this year has been outstanding at 85% tracking well above our benchmark of 80%.

The Clontarf Foundation exists to improve the **education**, **discipline**, **self-esteem**, **life skills** and **employment prospects** of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.

I am extremely proud of the boys and their many achievements in 2025 and with Karratha's growth we are on track to go over 50 boys in the program in the coming years.

As a group, the boys attended at 85% for the year, and considering the size of this group it is an incredible achievement.

36% of the group finished the year at 90% or above.

31 of our boys finished at 80% or above our base figure for the foundation which was a huge jump from the previous year.

In Term 3 we had a Term attendance rate for the group over 88% and just shows the commitment from the boys to the program and to their education. This is not only due to the program, but also to the immense support and care from their teachers who engage the students and embrace the program, so we can help the students gain a better education and a brighter future.

We have engaged the boys through our regular early morning training sessions and after school activities. I am super happy to report that the Tambrey group was the highest attended group most weeks to these activities which is extraordinary. We have over half of the Academy at the Tambrey site, and this is reflected in the attendance to our core activities during the week. We tried to provide fun and entertaining fun sessions for the boys, covered a huge range of sports and games, followed by many cooked breakfasts, which we hope, set the boys up for a great day at school.

Our After School activities throughout the year provided the boys a great variety of events to attend. From trips to the pool in those super-hot months, rock art tours, beach cricket and BBQs at Hearson, Adventure playground visits, Lego & food games, Dampier fishing, hitting balls at the golf range, sports clinics, the good old slip and slide and ping pong comps the fun was endless!!!

Our room is a magnet for the boys at Tambrey. This space is essential to the program offering a place to for the boys to come and chill out play some games and just chat to the staff to see how the boys are generally going at school. It is also the place where I have continued to cook thousands of Toasted sandwiches and prepare many meals throughout the year to get the boys through their school week. We have been accommodating to other students and subjects when they have been looking for a space to run their activities and classes. We cannot thank the school enough for providing such a great room to run our program with and for the boys to feel safe and engaged. Parents are welcome to attend any time for a visit.





Enrichment Clontarf

This year the boys have also been active in going out into the community and promoting the school and Clontarf in a positive manner. This is changing perceived ideas some people may have of our boys in the general public. We have been involved in manned water stations at running events such as the Mother's Day Classic for breast cancer awareness. We were involved in school events such as Walk to School Day and the Reconciliation Walk. We engaged our parents with our Father's & Mother's Day Dodge ball events this year these are very well received and another huge family success and help us build even stronger family relationships with the program and school. Our Family NAIDOC footy game this year incorporated an afternoon tea at the rooms for family to come and see what the boys have been up to in the program. There was Fishing Competitions, Partner Super training mornings and so much more!!!! We will continue this and grow this area of our Academy profile, by giving the boys more diverse experiences in the community for many years to come.

We have been able to take the boys out for camps throughout the year and we were lucky to be able to take the boys out on country to the Millstream National Park for our Camp. The water holes and majestic scenery is a fantastic environment and reward for the boys. Camping under the stars around a campfire creates special memories for the boys and really finishes their Primary school time off in style.

Our Big Day out adventures across the Terms rewarded boys who had attended at set high attendance rates to enjoy beach days, laser tag and aqua run madness for showing their commitment to attending school we got to have real fun and build stronger relationships with the boys.

As always, I want to take this opportunity to thank all the families of the boys. I do say it every year, but I am truly blessed to work with these great boys in what was another amazing year.

This year was my 16th with the program, and they just seem to get better each year!!! It still amazes that with each year I get new generations of family I have previously worked with over the years. It would not be possible without the fantastic support you always show me, the other staff, and the program. I don't take this responsibility lightly and I look forward to working with you all in 2026. We will create some more great memories and I'm sure will be another fantastic year for both Tambrey Primary and Clontarf.











Enrichment

Galharra-On Country Science

In 2025, Tambrey Primary School proudly completed our second year of taking all Year 1–6 students On Country, learning about Science through the lens of Two-Way practices around Karratha. This year, we expanded our partnerships — continuing our work with Ngurrangga Tours led by Clinton Walker, and forming a new collaboration with Cherylea Walker - Pilbara Bush Remedy, the Yindjibarndi Rangers and Yindjibarndi Nation.

Year 1

Our Year 1 students were among the first groups to visit Murujuga National Park following its recognition as a UNESCO World Heritage site earlier this year!
Clinton Walker from Ngurrangga Tours guided students through the incredible rock art of Withnell Bay before we headed to Hearson's Cove, where students explored the coastline, searched for turtle food, and even dug their own nests!





Year 2



Year 2 students ventured to Roebourne's Ngurin Bush Tucker Trail, tasting a variety of bush foods including bush passionfruit and salty grapes. With Cherylea Walker from Pilbara Bush Remedy, they created Bardirri (bush medicine) from tree bark and crushed Jami leaves to make Minyjagagarra.
Students learned how local native plants are used in fishing — Spinifex grass to herd fish into shallows, and the Corky Bark Caltrop bush to safely stun fish.
Through these experiences, our students discovered how "*when we look after Country, Country looks after us*."






Year 3

Our Year 3s began their adventure with a Welcome to Country at Miaree Pool. They immersed themselves in Two-Way Science, learning about invasive species, setting traps for red claw, tasting bush foods, and exploring scar tree histories.
The day's focus was freshwater filtration. Clinton Walker demonstrated how to dig a natural soak and explained how this process filters water. Students also enjoyed birdwatching, learning the Ngarluma names for the local species featured in Dreaming stories.

Enrichment

Galharra-On Country Science

Year 4

The Year 4 students launched this year's Galharra On Country experiences with a trip along the Yaburara Trail. Under Clinton Walker's guidance, they learned about spinifex resin, hunting hides, and rock art. Each student also had the chance to braid sedge grass into string and use it to craft their own mini spears—a hands-on connection between traditional skills and scientific understanding.



Years 5 & 6

Our Year 5 and 6 students spent four incredible days On Country in Roebourne with the Yindjibarndi Rangers, focusing on the theme of fire and its role in caring for Country.The experience began with a smoking ceremony led by Ngarluma Elder Kerry Churnside, setting a respectful and meaningful tone. Students made sunscreen from tree bark, explored the fire triangle, and cooked roo tail over the fire.
They learned how prescribed burning protects and regenerates the environment, practiced making fire using the hand drill method, and watched spears being shaped in the flames.
A highlight was hearing Yindjibarndi Elder Mrs Cheedy share the Dreaming story of the Willy Wagtail and the Firestick — beautifully connecting story, culture, and Country.













Enrichment

Galharra-On Country Science

Science in action!

Our Galharra On Country learning continues in the classroom through inquiry-based Science investigations. For example, after learning about spears, spinifex resin, and Aboriginal tools, the Year 4 students investigated whether a spear travels further when thrown by hand or with a spear thrower (miru).
Students discussed levers and simple machines, conducted tests using dog ball throwers and tennis balls, measured distances, collected and averaged data, and drew scientific conclusions. These practical investigations show that our students are developing as future scientists and problem-solvers!

Achievements

This year has been a significant one for our Two-Way Science journey. Kiara has continued to share her passion and expertise, mentoring and supporting teachers across the Karratha Network—including Dampier, Millars Well, and Pannawonica Primary Schools. Through her guidance, she has helped other educators design and implement their own Two-Way Science projects, generously sharing her experiences and resources along the way.
Kiara was also invited to showcase our school's Galharra Program at several key events throughout the year, including the Ngaparrtji Ngaparrtji Two-Way Science Conference in Perth and the CSIRO Two-Way Science Showcase in Dampier. Her presentations highlighted the rich connections between inquiry-based learning and On Country sessions, inspiring many others to explore this approach in their own classrooms.
Our school's ongoing partnership with Clinton Walker has also led to a special achievement—together with some of our Year 5 students, we recorded over 200 Ngarluma words and their pronunciations. These recordings have become an regular part of our daily Morning Circle routines, ensuring that the Ngarluma language continues to be celebrated and shared across every classroom

Acknowledgements

Our Two-Way Science Program highlights the deep connections between Aboriginal knowledge and modern scientific understanding. This initiative is proudly supported by CSIRO and Education WA.
We would like to extend our heartfelt thanks to our generous sponsors — Pilbara Real Estate, Rio Tinto, Woodside, and Smiling Child — for their ongoing support and commitment to our Galharra program. Your contributions help us provide meaningful learning experiences and opportunities for our students each year.
A very special thank you goes to our wonderful Tambrey P&C, and in particular to Tepi Smith, for securing a Rio Tinto grant to help fund this program. We also extend our heartfelt thanks to all of our dedicated parent helpers, who have generously given their time to support, guide, and share in our students' learning journey. We are especially grateful to Rebecca Brooks for her ongoing commitment to this initiative and for creating beautiful videos capturing our special days out on Country this year. Your efforts help us celebrate and cherish these meaningful moments together as a school community.
Finally, sincere gratitude to Clinton Walker (Ngurrangga Tours), Cherylea Walker (Pilbara Bush Remedy), the Yindjibarndi Rangers, and the Yindjibarndi Nation for generously sharing their deep knowledge, culture, and wisdom.



Your partnership enriches our students' learning and helps them connect with the world's oldest continuing culture.

Enrichment

Tambrey's Got Talent

















Tambrey's Got Talent is getting stronger and more competitive each year with more than 118 students auditioning in 2025 for this prestigious opportunity at performing for the school and community. After a rigorous audition process and many practices, fifteen acts were chosen and all students involved are to be commended for their dedication, organisation and entertainment they provided to the selection committee. Hosted by our own Mr Belfrage on the 1st July, we opened the show with our newly formed Tambrey Primary School Choir singing a rock version of 'Believer' joined by a flash mob of teachers. Our judges entered the stage amping up the crowd for what was going to be an amazing line-up of talented acts. We were entertained by singers, dancers, actors, comedians, hula hoops, hoverboards, flutist and acrobatics. Well done to the finalists, they were all amazing, brave and their performances were outstanding making the judges job particularly difficult. Congratulations to the winners – Tommy and Harley Ward-Condon, singers in first place, Chase Douglas-Henry, actor in second place and Alexandra Linton, singer in third place. Thank you to our host Mr Belfrage, our judges Miss Booth, Mrs Pozzari, Mrs Kenworthy and Mr Golding. A special thanks goes to our Level 3 Classroom Teachers Mrs Collins and Mrs Dunbar for all their behind the scenes work and organisation of what was another spectacular event, we can't wait to see what talent is at Tambrey in 2026.

HIGHLIGHTS

Tambrey in the spotlight

Tambrey students shone during a number of community events and festivals throughout the year. We are proud to say, we are from Tambrey!

Pilbara Arts Festival 2025

A Karratha Education Network initiative, the Pilbara Arts Festival brought together 22 passionate Arts teachers from across the network to create a truly unforgettable showcase of student talent. From Massed choir singing, instrumental performances to Visual Arts and public speaking, it was a culmination of dedication and community spirit. Students from across Karratha sung together on stage at the Red Earth Arts Precinct for two concerts. Students from the Tambrey Primary School choir shone and represented the school proudly.







In addition to the Tambrey Choir representing at the Pilbara Arts Festival, four Year 5 students from the choir were selected to participate in the Visual Arts component – an Art banner workshop with students are Art teachers from across the Karratha Education Network. This collaboration project was a huge success and such a fun day for students to create a beautiful piece to display on the day of the Pilbara Arts Festival concerts. Students were able to design their schools own individual school banner, while working alongside the other schools to ensure they fit together hanging collaboratively fitting our theme "Individually Unique, Together Complete".





Red Earth Arts Festival (REAF) Pilbara Artist in Residence Program

A selected group of students were lucky to participate in a Ceramics workshop with renowned ceramicist Andrea Vinkovic as part of the Read Earth Arts Festival. Andrea was a visiting artist-in-residence who spent the day teaching two amazing groups of students about clay and her craft. Students each created a Pilbara inspired piece that went on display with workshop pieces from other schools to create a piece displayed at REAP for the during of the festival.

In addition to the students workshops we were fortunate to have Andrea stay for the afternoon and host a ceramics workshop for staff. This was a wonderful session and all staff produced some beautiful Pilbara inspired pieces that hung alongside the students in the exhibition.









NAPLAN

2025 Tambrey PS NAPLAN Results compared to like schools

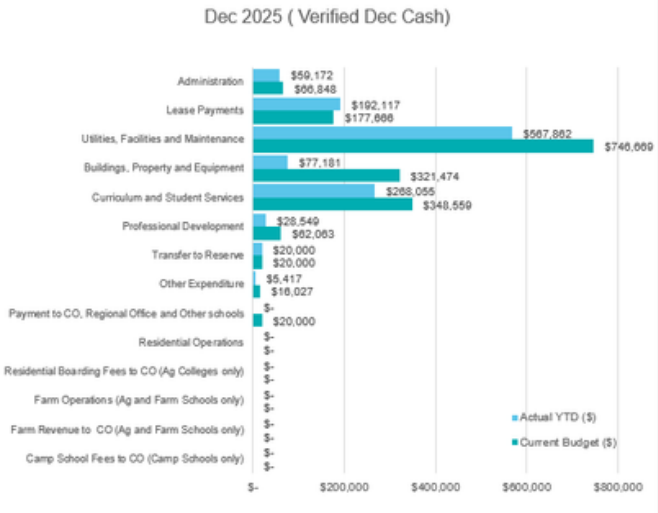
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. From 2023, NAPLAN results are reported against 4 proficiency standard levels rather than numerical bands and national minimum standards. This means that the previous 10-band NAPLAN scale and national minimum standards are no longer applicable.

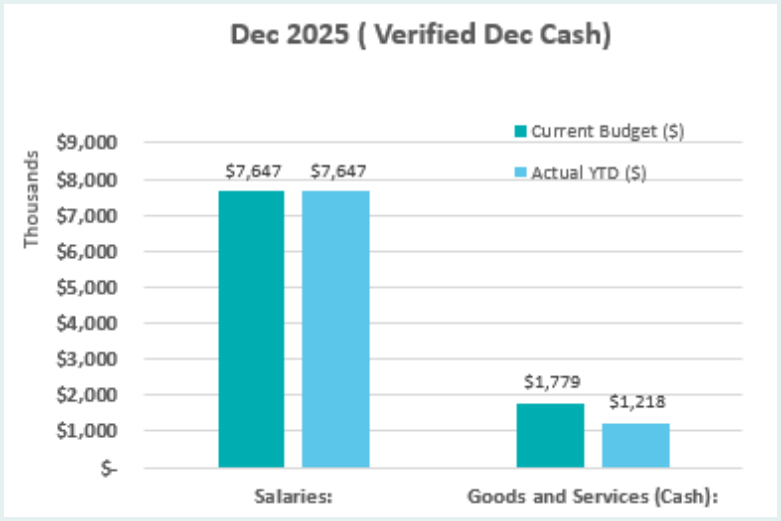
Tambrey Primary School has been on a continuous school improvement journey since 2018. We use evidence based whole school programs and scope and sequence documents to provide high quality instruction that has low variation between classrooms and across year levels. At Tambrey, we support staff with targetted professional learning, internal coaching with expert practioners and resource release time for collaboration and planning.
2025 saw our Year 3 cohort achieve above like schools in all five NAPLAN domains, with the Year 5 cohort achieveing at the expected level across the board.
At Tambrey, we aim to maintain and improve our NAPLAN results and achieve results above that of like schools and in line with WA Public Schools.

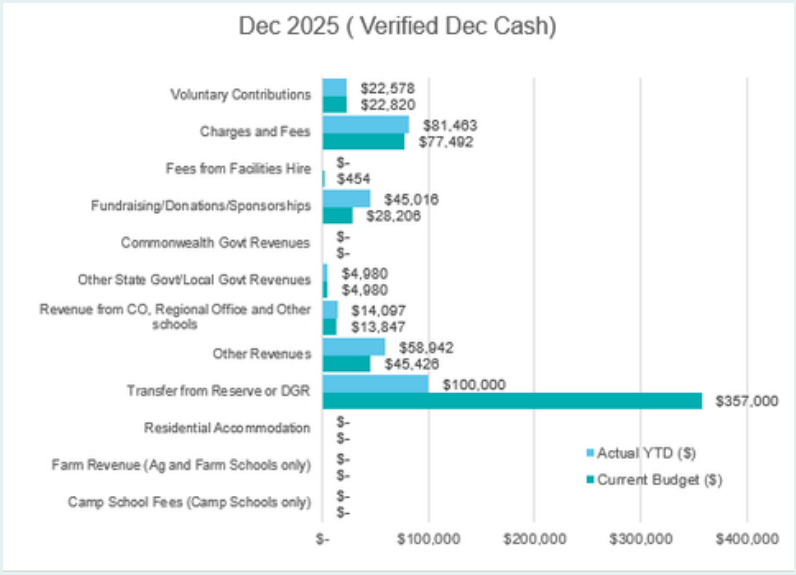
	2019		2021		2023		2024		2025	
	Y3	Y5	Y3	Y5	Y3	Y5	Y3	Y5	Y3	Y5
Numeracy										
Reading										
Writing										
Spelling										
Grammar & Punctuation										

	Above Expected- more than one standard deviation above the predicted school mean
	Expected-within one standard deviation of the school mean
	Below expected-more than one standard deviation below the predicted school mean

FINANCE







ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	106,975	106,975
Carry Forward (Salary):	628,415	628,415
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	8,954,608	8,954,608
Locally Raised Funds:	550,225	327,076
Total Funds:	10,240,223	10,017,074
EXPENDITURE		
Salaries:	7,647,186	7,647,186
Goods and Services (Cash):	1,779,306	1,218,354
Total Expenditure:	9,426,492	8,865,540
VARIANCE:	813,731	1,151,535