Let's Play!

Research tells us that outdoor play enhances children's learning and development. We as a school community are progressing our plans to make our outside learning environments more engaging, by incorporating 'nature play' and 'loose parts' play in the Early Childhood and Primary play areas. We are inviting students, parents and staff to vote for the elements you would like to see in our Nature Play Spaces.

Nature play areas are outdoor spaces where children play and learn by engaging with and manipulating predominantly natural elements such as plants, logs, water, sand, mud, boulders, rock and trees, through hands on, sensory, fine motor and gross motor experiences. These elements represent the larger, wild environment in a way that feels safe and manageable for children. In these environments children have the opportunity to engage in investigative and imaginative play and learn how to cooperate with others. Children also often become more resilient and self-confident.

While every student’s safety is our primary concern, it is necessary that play areas still offer a degree of ‘reasonable risk’ and challenge so children learn how to assess and manage risks so there may be a bump, a bruise or a dirty shirt. However research has shown that the benefits of children being encouraged to take calculated risks in a controlled environment from a young age prepares them to make good choices later in life when the potential for harm from a poor decision is much greater.

After careful consideration, the Nature Play Committee has compiled a collection of pictures of natural play space elements which will be on display in the undercover area for Y1-6 and outside ECC1 (Mrs Bosman’s class) for Kindy / Pre Primary students. From Friday 6th May until Thursday 11th parents can vote for the 3 elements they would most like to see in their play spaces by collecting 3 sticky dots from the office or ECC 1. If you have children in both ECC and primary, you may have 3 votes for each play space. All students will have a chance to view the pictures during class time and cast their three votes. Watch this space to find out what elements make the final cut and how you can get involved.

Swimming Lessons

Swimming lessons are underway and running very well. Students are to be congratulated for the way they are conducting themselves in the wider community. We have scheduled lessons for Year 3 and 5 students after NAPLAN to minimise disruption.

Attending School

Attending school is compulsory. Even for kindergarten students once they are enrolled. One or two days a week here and there doesn’t seem much but… We need your help to make the most of every day for every child.

NAPLAN

Next week, our Year 3 and 5 students after NAPLAN to

ANZAC

I deeply regretted having to miss our ANZAC service last week. From all reports, it was a moving service. My sincere thanks go to Mr David Drechsler for playing the bugle, Ms Tangiora Hinaki for singing the New Zealand and Australian National anthems, Corporal Cormack for his address, the student leaders for running the service and the staff for their organisation.
The best thing we can do between now and next week is to minimise any anxiety they may be feeling. Encourage them to have a go and give their best effort. Don’t even mention it at home. Just build their confidence with plenty of praise.

Gumala 3A Early Learning Playgroup

The much awaited Gumala 3A Early Learning Playgroup is up and running. The centre operates off site at the old Child Health Clinic on Hedland Place in Karratha. Funding sources are targeted towards Gumala members and Indigenous families. I would like to thank everyone for their patience while the new sponsorship agreement has been negotiated.

Voluntary Contributions

I am pleased to report that our voluntary contributions are at 50%. There are a number of outstanding accounts that I urge parents and carers to finalise. While the Government contributes significant funds to public education, the $60 you are asked to pay per student makes a difference to the resourcing and quality of the education your child receives. Funds received go directly to the priority areas of English and Mathematics, and other highly consumable learning areas like physical education and science.

Troy Withers, Principal

I am extremely pleased to have been appointed Deputy Principal at Tambrey for 2016. I have called the Pilbara my home for the past 12 years and am an active citizen in and around our community. I have had extensive experience working with students with special needs and with challenging behaviours. My passion for teaching was born through my desire to inspire children to discover their purpose and to reach their full potential. I look forward to getting to know you and your children over the coming weeks and am excited about being a member of the Tambrey team.

Julie Pullen, Deputy Principal

Student Wellbeing

Teaching children to understand and respond to feelings lays the foundation for future success and wellness. Children deal with many of the same emotions as adults but do they often not have the words to talk about how they are feeling. ‘Tuning Into Kids’ is an evidence based parenting program that focuses on the emotional connection between parents and their children. Free parenting programs are being offered in May and June in Karratha. If you would like more information about the program please contact EPIC by email karrathamainoffice@gmail.com

Room 4 Recaps

In the lead up to our schools Anzac Day ceremony, Room 4 learnt about Anzac Day. We found out why we commemorate Anzac Day on the 25th April every year, and the importance of commemorating it. We listened for stories about some very important people, such as Simpson and his Donkey. We completed portraits of soldiers and to conclude the unit we made a wreath of poppies for the ceremony for Anzac Day.

Tambrey Lunches

Tuesdays and Fridays

Canteen lunches now available Tuesday and Friday from 2pm. Sushi is now on Tuesdays and pies, pasties, sausage rolls on Fridays.

Merit Certificates

Congratulations to the following students who received a merit certificate at the assembly held on Wednesday, 6 April:

ECC1 Jackson Hornsby, Amber Hymus
ECC2 Ashley Cooper, Matthew Kerr
ECC4 Jett Harris, Savannah Mansfield
Room 1 Lexi Murphy, Charlee Green
Room 2 Vaidka Inkster, Kyan Vidler
Room 3 Tristan Lance, Siona Dale
Room 4 Flynn Gould, Joel Peters
Room 5 Cooper Daggar, Kody Hutton
Room 6 Halle Alexander, Owen Campbell-Shields
Room 7 Shyntez Riley, Tei Pederson
Room 8 Xavia Fiori, Shyann McMahon
Room 9 Alex Shaw, Alyssa Green
Room 10 CJ Cayabay, Cooper Stoney
Room 12 Kobi Hill, Kayla Lyndon
Room 15 Lacy Lane, Monique Camplin
Room 16 Arth Kennedy, Jemima Boonga
Room 17 Jessica Nelen, Shenaya Black
Room 18 Jade Nize, Jake Peters

Congratulations to the following students who received a merit certificate at the assembly held on Wednesday, 14 May:

ECC2 Ellie Boxall, Ranahl Jimbidre
Room 1 William Campbell, Millie Morris
Room 2 Ashley Bruce, Aston Case
Room 3 Caylee Hemmert, Jessi Begg
Room 4 Macauley Forwood, Ebony Pool
Room 5 Ruby Murphy, Serayah Norris
Room 7 Jacob Smith, Neaharlie Black
Room 8 Makayla Te Huna
Room 9 Charlie Peters, Tia Gagliano
Room 12 Jordi Perry, Destiny Hall
Room 15 Jodie Pages, Ali Fraser
Room 18 Riley Peters, Madson Daggar

Open Question of the Week?

How long could it take to travel around Australia?

Alternatively how long could it take to travel “round the world”?

Questions to consider:

Where will you go (eg does visiting each capital city count as travelling round Australia)?

What transport will you use?

Junior Hockey

* Thursdays 3:30am-4:15pm at the Bulgarga Tennis Courts.
* Only $50 for 8 week season.
* Starts Term 2 (May 5) Register at first session on May 5!

Inquiries contact Steve Cook 9344 4423
Facebook Page = Nickol Bay Hockey Club

5 Keys to Success: Confidence, Organisation, Persistence, Getting Along, Resilience